

Student/Parent Handbook

2011-2012



Central High School
1530 Monmouth St.
Independence, OR 97351

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Mission Statement

Central High School’s mission is for students to achieve high academic standards in a safe and positive school environment.

At Central High School:

- **Students and staff are respected.**
- **Staff is skilled, empowered, and effective.**
- **Individual, cultural, and academic diversity is respected.**
- **Parents and community are informed and involved.**
- **Students are well prepared for a changing global society.**

CHS Philosophy

It is the philosophy of Central High School to:

- ◆ Recognize the individual needs and potential of each student and to provide a quality education that will allow him or her to maximize that potential
- ◆ Encourage the social, intellectual, physical, moral, and cultural development of each student
- ◆ Provide an appropriate education that prepares students for careers, vocational training, and college entrance
- ◆ Encourage students to learn how to acquire knowledge, to appreciate knowledge for its own sake, and to continue learning as a life-long endeavor
- ◆ Recognize that we are living in a changing world and that we must therefore prepare students to function in the world and to be prepared, as a school, to adapt to changing trends and state requirements
- ◆ Encourage parents to be actively involved in the education process, both by assuming responsibility for the education of their student and by being actively involved in the general program of the school
- ◆ Encourage the community as a whole to use the school as a center for social, cultural, educational and recreational activities
- ◆ Coordinate its educational programs with the middle and elementary schools to ensure complement and continuity
- ◆ Encourage the appreciation of the cultural diversity of our community

Principal's Message

As I opened my Dove chocolate (this time milk chocolate with caramel) the message on the wrapper was: Surround yourself with positive people. The first thought that came to mind was "I do that."

In a time where economic conditions have forced us to make cuts to budgets the teachers at Central High School have raised test scores. Not just this year, but for the past three years. They accept the challenge and rise up to meet it.

We take what we are given and make the most of it. And, I hope that all of the students will do the same. We can not worry over what is gone, but celebrate what we still have and use our positive energy to continue to do amazing things. Students, get involved, take advantage of the wonderful opportunities at Central, be a positive influence.

Wishing you all the best for 2011-2012,

Sylvia Warren

ASBEC President's Message

As the summer comes to a close and another school year approaches, expectations are sure to arise: What you expect of yourself; what your parents expect of you; and what your teachers expect of you (being awake and active in class). Although each one has its importance, just remember that what you expect of yourself is key. Don't sell yourself short!

I'm very excited for this school year. The Class of 2015 is the biggest class to walk the halls in the history of Central High School. As we welcome you, the hope is for you to have the opportunity to experience all that Central High School has to offer. You can either choose to be a face amongst the crowd or you can take a stand and be heard. The decision is yours. Whatever you choose to do, just be sure to find your niche, whether it's joining a club, doing a sport, or being with the people who make you laugh.

The athletics, music and drama programs are second to none and, as every year, there is a great line up of events scheduled for the year. I encourage everyone to be involved in as many events as they can. Parents, that includes you, too. There is Panther Club, set construction for our plays, helping with the Senior All Night Party or chaperoning some of our many dances. Just to name a few. If you ever need help getting involved, talk to me. I can guarantee that there is something for everyone at Central High School.

Pete Finnegan

Associated Student Body Executive Council

| | |
|-------------------------------|------------------|
| President | Pete Finnegan |
| Vice President | Karina Ledesma |
| Office Manager | Nick Vera |
| Public Relations Manager | Bella Arevalo |
| Promotions Manager | Dean Dunmire |
| Link Commissionaire | Allison Bansen |
| Media Specialists | Sam Hoffman |
| | Casey Watson |
| Spirit Coordinator | Zacchaeus Avila |
| Pageant Coordinators | Megan Marchand |
| | Monique Reynero |
| Historian | Amanda Quinn |
| Senior Class President | John Cheney |
| Junior Class President | Katy Guerena |
| Sophomore Class President | Leif Olsen |
| Freshmen Class President | Mandi Desmarteau |
| Freshmen Class Vice-President | Jerikka White |

Class Officers

Seniors – Class of 2012

| | |
|--------------------|-----------------|
| President | John Cheney |
| Vice President | Itsel Venegas |
| Secretary | Vanessa Mendoza |
| Treasurer | Maira Torres |
| Promotions Manager | Emily Kenyon |

Juniors – Class of 2013

| | |
|--------------------|------------------|
| President | Katy Guerena |
| Vice President | Melissa Whitaker |
| Secretary | TBD |
| Treasurer | David Powell |
| Promotions Manager | Elizabeth Olson |

Sophomores – Class of 2014

| | |
|--------------------|----------------|
| President | Leif Olsen |
| Vice President | Ben Finnegan |
| Secretary | TBD |
| Treasurer | TBD |
| Promotions Manager | Nathan Aldrich |

Freshman – Class of 2015

| | |
|--------------------|------------------|
| President | Mandi Desmarteau |
| Vice President | Jerikka White |
| Secretary | Julia Kenyon |
| Treasurer | Sydney Childers |
| Promotions Manager | Kaj Bansen |



CHS Clubs

| | |
|----------------------------|--------------|
| Book Club | Mrs. Chase |
| Community Service | Ms. Laister |
| FBLA | Mr. Huhn |
| FFA..... | Mr. Neville |
| Gaming Club..... | Mr. Ralston |
| GSA Club..... | Miss Duncan |
| International Club | Mr. Abounadi |
| Model United Nations | Mr. Thissell |
| Philosophy Club | Mr. Gorman |
| Physics Club | Mr. Craven |
| Ping Pong Club | Mr. Omlid |
| Ski Club | Ms. Youngren |
| Spanish Club | Ms. Laister |

Contact the Promotions Manager for questions about clubs.



Central School District 13J - Board of Directors

Mrs. Traci Hamilton
Mr. Steve Love

Mrs. Kathy Zehner
Mr. Steve Moser

Ms. Mary Shellenbarger
Mr. John Boyack

Office Directory

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Patti Youngren pyoungren@central.k12.or.us

2011-2012 Holidays, Test Dates & Other Dates to Remember

September

- 5th Labor Day Holiday – No School
- 6th Freshman Orientation
- 7th First Day for 10th, 11th & 12th
- 9th ID Card Make-up Day
- 10th ACT Test
- 26th Open House
- 27th ASVAB Test
- 28th Club Fair/Game Night

October

- 1st SAT Test
- 3rd-7th Homecoming Week
- 8th CHS Alumni Concert
- 12th PSAT
- 14th State Wide In-service – No School
- 15th Panther Club Auction
- 17th Grade Day – No School
- 19th Academic All Star Assembly
- 20-22nd Fall Play-*Wait Until Dark*
- 22nd ACT
- 24th Choir Concert
- 26th Band Concert
- 31st No School – Inservice Day

November

- 5th SAT Test
- 11th Veteran's Day – No School
- 18th Grade Day – No School
- 22nd P.M. Parent/Teacher Conferences
- 23rd A.M. Conferences – No School
- 23rd Senior Citizens Thanksgiving Luncheon
- 24th Thanksgiving Holiday – No School
- 25th No School

December

- 3rd SAT Test
- 6th Financial Aid Night
- 10th ACT Test
- 14th Choir and Band Concert
- 18th-31st Winter Vacation

January

- 2nd New Year's Day Holiday–No School
- 16th MLK Jr. Day – No School
- 21st Winter Formal
- 26th-27th Semester Finals
- 28th SAT Test
- 30th Grade Day – No School

February

- 2nd-4th Musical-*Pirates of Penzance*
- 8th-11th Musical-*Pirates of Penzance*
- 11th ACT Test
- 17th In-service Day – No School
- 18th Big Band Dinner Dance
- 20th President's Day Holiday – No School
- 25th FFA Banquet/Auction

March

- 5th NHS Blood Drive
- 9th Grade Day – No School
- 10th SAT Test
- 12th National Honor Society Induction
- 14th Academic All Star Assembly
- 14th Band Concert
- 16th - 17th Cabaret
- 19th – 22nd ASBEC Campaign Week
- 21st Choir Concert
- 26th-30th Spring Break

April

- 9th-13th Class Council Campaign Week
- 14th ACT Test
- 16th – 19th Spring Fling Week
- 20th Grade Day – No School
- 21st Mr. & Ms. Central Pageant
- 28th Prom

May

- 5th SAT Test
- 7th-9th Senior Project Presentations
- 11th-12th FFA Plant Sale
- 16th Band Concert
- 23rd Choir Concert
- 28th Memorial Day Holiday – No School
- 30th Senior Awards Night
- 31st Baccalaureate

June

- 1st Graduation
- 2nd SAT Test
- 8th & 11th Semester Finals
- 9th ACT Test
- 11th Last Day of School
- 12th Grade Day – No School

GENERAL INFORMATION

Address/Phone Changes

The school must be notified of address changes so we can update our mailing list. Please keep us informed each time you have a change of address. This is also true of changes in telephone numbers. Please report any changes to the **counseling office** at (503) 606-2219.

Assemblies

Students are required to attend school assemblies and sit in their designated area during the assemblies. School rules are to be followed during assemblies. Disciplinary action will occur when students do not attend assemblies or do not follow school rules.

Breakfast/Lunch Program

Breakfast and lunch are available for students in the cafeteria. Breakfast is served from 7:25 am until 7:50 am and is free to all students. Lunch costs \$2.25 (.40 reduced), with ala carte items costs posted. The cafeteria is available for students to purchase lunches or to eat lunches brought from home. Students may leave campus for lunch if the parent allows and if the student returns on time for the next class.

Students from households that meet federal income guidelines are eligible for free meals or reduced price meals. Food Stamp/AFCD Households: If you currently receive food stamps or "Aid to Families with Dependent Children" you only have to list your child's name and food stamp or AFDC case number, print your name and sign the application. Please come to the Central High School office for forms and further information regarding the free and reduced lunch program.

Communicable Diseases

Parents of a student with a communicable or contagious disease are asked to telephone the principal so that other students who have been exposed to the disease can be alerted. A student with certain school-restrictive diseases is not allowed to come to school while the disease is contagious. This restriction is removed by the written statement of the local health officer or a licensed physician (with the concurrence of the local health officer) that the disease is no longer communicable to others in the school setting. For those diseases indicated by an asterisk (*) below, the restriction may be removed by a school nurse. These diseases include chicken pox*, diphtheria, measles, meningitis, mumps*, lice infestations*, whooping cough, plague, rubella, scabies*, staph infections*, strep infections, and tuberculosis. Parents with questions should contact the school office.

Complaint Procedures

District Personnel Complaints

A student or parent who has a complaint concerning a classroom/teacher issue should first bring the matter to the appropriate teacher. If the outcome is not satisfactory, a conference with the principal can be requested within five calendar days. If the outcome of this conference is not satisfactory, the student or parent may file a written, signed complaint to the superintendent within 15 calendar days, which will investigate the complaint and render a decision. If the complainant is dissatisfied with the decision of the superintendent, he/she may appeal to the Board in care of the superintendent within ten calendar days following receipt of the superintendent's decision. The superintendent will provide the complainant with necessary Board appeal procedures. Board decisions are final.

Discrimination on the Basis of Sex Complaints

A student and/or parent with a complaint regarding possible discrimination of a student on the basis of sex should contact the building administrator.

Education Standards Complaints

Any resident of the district or parent of a student attending district schools may make an appeal or complaint alleging violation of the district's compliance with an educational standard as provided by the State Board of Education. The complainant should first discuss the nature of the alleged violation with

the individual involved. If the complainant wishes to pursue the matter further, he/she will be provided, upon request, a copy of all applicable district procedures.

After exhausting local procedures or 45 days or more after filing a written complaint with the district (whichever occurs first), any complainant may make a direct appeal to the State Superintendent of Public Instruction.

Instructional Materials Complaints

Complaints by students or parents about instructional materials should be directed to the principal. Should the student or parent, following initial efforts at informal resolution of the complaint, desire to file a formal complaint, a “Reconsideration Request Form for Reevaluation of Instructional Materials” may be requested from the school office. The principal will be available to assist in the completion of such forms as requested.

All Reconsideration Request Forms must be signed by the complainant and filed with the superintendent. A reconsideration committee, comprised in accordance with Board policy, will review the material and forward a recommendation to the superintendent for appropriate action and notification to the complainant. A copy of the committee’s recommendation and justification will be forwarded to the complainant together with the superintendent’s written decision. The complainant may appeal the superintendent’s decision to the Board, whose decision will be final.

Students with Disabilities Complaints

A complaint or concern regarding the identification, evaluation or placement of a student with disabilities or the accessibility of the district’s services, activities or programs to a student, should be directed to the Special Education Director.

Placement/Enrollment of Homeless Students Complaints

In the event a dispute arises over school selection or enrollment of a student in a homeless situation, the student will be immediately admitted to the school in which enrollment is sought pending resolution of the dispute. The student/parent may appeal the school’s written decision in accordance with established district procedures. Additional information may be obtained by contacting the district’s liaison for students in homeless situations.

Students with Sexual Harassment Complaints

Sexual harassment by staff, students, board members, school volunteers, parents, school visitors, service contractors or others engaged in district business is strictly prohibited in the district. District includes district facilities, district premises and non-district property if the student or employee is at any district-sponsored, district-approved or district-related activity or function, such as field trips or athletic events where students are under the control of the district or where the employee is engaged in district business.

Sexual harassment of students means unwelcome sexual advances, request for sexual favors and other verbal or physical conduct of a sexual nature when:

1. The conduct or communication has the purpose or effect of demanding sexual favors in exchange for benefits;
2. Submission to or rejection of the conduct or communication is used as the basis for educational decisions affecting a student or employment or assignment of staff;
3. The conduct or communication is so severe, persistent or pervasive that it has the purpose or effect of unreasonably interfering with a student’s educational performance or with an employee’s ability to perform his/her job; or creates an intimidating, offensive or hostile educational or working environment.

Relevant factors to be considered will include, but not be limited to, did the individual view the environment as hostile; was it reasonable to view the environment as hostile; the nature of the conduct; how often the conduct occurred and how long it continued; age and sex of the complainant; whether the alleged harasser was in a position of power over the student or staff member subject to the harassment;

number of individuals involved; age of the alleged harasser; where the harassment occurred; and other incidents of sexual harassment at the school involving the same or other students or staff.

Building principals, compliance officer and the superintendent have responsibility for investigations concerning sexual harassment. All complaints and other reported incidents shall be investigated. The investigator shall be a neutral party having had no involvement in the complaint presented.

◆ Step I

Any sexual harassment information (complaints, rumors, etc.) shall be presented to the building principal, compliance officer or superintendent. All such information shall be reduced to writing and will include the specific nature of the sexual harassment and corresponding dates.

◆ Step II

The district official receiving the information or complaint shall promptly initiate an investigation. He/She will arrange such meetings as may be necessary to discuss the issue with all concerned parties within five working days after receipt of the information or complaint. All findings of the investigation, including the response of the alleged harasser, shall be reduced to writing. The district official(s) conducting the investigation shall notify the complainant in writing when the investigation is concluded. The parties will have an opportunity to submit evidence and a list of witnesses. A copy of the notification letter, the date and details of notification to the complainant, together with any other documentation related to the sexual harassment incident, including disciplinary action taken or recommended, shall be forwarded to the superintendent.

◆ Step III

If a complainant is not satisfied with the decision at Step II, he/she may submit a written appeal to the superintendent or designee. Such appeal must be filed within ten working days after receipt of the Step II decision. The superintendent or designee will arrange such meetings with the complainant and other affected parties as deemed necessary to discuss the appeal. The superintendent or designee shall provide a written decision to the complainant within ten working days.

◆ Step IV

If a complainant is not satisfied with the decision of Step IV, he/she may submit a written appeal to the Board. Such appeal must be filed within ten working days after receipt of the Step III decision. The Board shall, within 20 work days; conduct a hearing at which time the complainant shall be given an opportunity to present the appeal. The Board shall provide a written decision to the complainant within ten working days following completion of the hearing.

◆ Step V

If the complaint is not satisfactorily settled at the Board level, the student may appeal to the Regional Civil Rights Director, U.S. Department of Education, Office for Civil Rights, Region X, 915 2nd Ave., Room 3310 Seattle, WA 98174-1099. Additional information regarding filing a complaint may be obtained through the building principal, compliance officer or superintendent. Changes to the above procedure may be made if an administrator is named in the complaint or reported incident. Confidentiality will be maintained. The educational assignments or study environment of the student shall not be adversely affected as a result of the good faith reporting of sexual harassment. Students or parents with complaints not covered by this student handbook should contact the principal. Central School District 13J does not discriminate on the basis of race, religion, color, national origin, disability, marital status, sex, sexual orientation or age in providing education or access to benefits of education services, activities and programs in accordance with Title VI, Title VII, Title IX and other civil rights discrimination issues; Section 504 of the Rehabilitation Act of 1973, as amended; the Americans with Disabilities Act.

English Language Learners & Special Education Complaints Procedure

♦ Initiating a Complaint: Step I

Any member of the public who wishes to express a complaint should discuss the matter with the school employee involved (teacher, counselor, assistant principal, secretary, etc.). It is the intent of the district to solve problems and address all complaints as close as possible to their origination.

♦ The Building Administrator: Step II

If unable to resolve a problem or concern at step one then the complainant should work with the building principal to resolve the complaint or concern.

♦ The superintendent: Step III

If such a discussion at the building level does not resolve the complaint or if such discussion is not practical under the circumstances, the complainant, if he or she wishes to pursue the action, shall file a signed, written complaint with the superintendent clearly stating the nature of the complaint and a suggested remedy. (A form is available, but not required.)

♦ The Board: Step IV

If the complainant is dissatisfied with the superintendent's findings and conclusion, the complainant may appeal the decision to the Board. The Board shall hold a hearing to review the findings and conclusion of the superintendent, to hear the complainant and to take such other evidence as it deems appropriate. Generally all parties involved, including the school administration, will be asked to attend such meeting for the purposes of presenting additional facts, making further explanations and clarifying the issues. The Board may elect to hold the hearing in accusative session if the subject matter qualifies under Oregon Revised Status.

Corporal Punishment

The use of corporal punishment in any form is strictly prohibited in Central School District 13J. No student will be subject to the infliction of corporal punishment. Corporal punishment is defined as the willful infliction of or willfully causing the infliction of physical pain. No teacher, administrator, school personnel, or school volunteer will subject a student to corporal punishment or condone the use of corporal punishment by any person under his/her supervision or control. Permission to administer corporal punishment will not be sought or accepted from any parent/guardian, person in parental relationship, or school official. A staff member is authorized to employ physical force when in his/her professional judgment the physical force is necessary to prevent a student from harming self, others, or doing harm to school district property. Physical force shall not be used to discipline or punish a student.

Daily Announcements

The announcements will be read at the beginning of the 3rd period each morning. All student announcements must be submitted to the assistant principal's office by 2:00 pm the day before the date of the announcements. Students are responsible for knowing the information supplied in the daily announcements.

Directory Information Board Policy-JOA

Directory information means information contained in an education record of a student, which would not generally be considered harmful or an invasion of privacy if disclosed. Directory information includes, but is not limited to, the student's name, address, telephone number, photograph, date, and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended, and illness or accident information as may be appropriate for dealing with health and safety emergencies. Exclusions from any or all directory categories named, as directory information must be submitted in writing to the school principal by the parent, or student 18 years of age, or emancipated students. Parents and eligible students also have the right to review and propose amendments to such records under the conditions in SB97.

Display of Affection

Students at Central High School are expected to conduct themselves appropriately as to not be offensive or embarrassing to themselves, to other students, or to staff members. Students who draw attention to themselves through displays of affection may be subject to counselor referral, parent notification, and possible disciplinary action.

Dress and Grooming

Student dress is expected to be clean, in good taste, and appropriate to a school setting. The dress code is based upon the fact that clothing worn by students does not detract from the academic atmosphere, or have the potential to create a safety hazard. Half shirts or muscle shirts are not allowed. Footwear must be worn at all times. Inappropriate clothing, decorations or items will need to be removed immediately. Violations of the Central High School Dress Code, however, are not limited to these examples.

1. Clothing or material, which advertise or represents tobacco, alcohol, or any controlled substances (through word or design).
2. Clothing or items, which contain inappropriate: language, profanity or obscenity, sexual, gang affiliation, gender messages, or racial references (through word or design). Clothing and jewelry shall be free of writing, pictures, or any other insignias which are crude, vulgar, profane, obscene, libelous, slanderous or sexually suggestive. Clothing may not depict bombs, weapons, or illegal acts, or religious prejudice, unlawful acts, or tobacco, drugs or alcohol are prohibited.
3. Brief and revealing clothing are not appropriate apparel in school. Examples do not cover all situations. Students shall not wear tank tops, halter tops, garments with spaghetti straps, strapless garments, garments with holes in the back, or large arm holes. Garments that are see-through, cut low, or expose one's midriff or under garments while the wearer is engaged in normal activity are not acceptable.
4. Tops or shirts that do not cover the shoulders and back, and/or expose midriffs, cleavage, or navel. Pants must be worn with no visible undergarment (no sagging pants).
5. Pajamas, pajama-like garments, and sleeping wear.
6. Clothing intended to be worn as undergarments may not be worn as outer garments. No undergarments shall be exposed.
7. Students at Central High School cannot wear hats, headbands, bandanas, hairnets, sunglasses, etc. in the building. They are asked to take off their hats once they enter the building and store them in their locker until the final bell. Violation of the policy may result in the confiscation of headwear and discipline consequences.
8. Shorts, skirts and dresses must extend to at least mid-thigh.
9. No spikes, dog chains, or chains on wallets. Attire that may be used as a weapon may not be worn. Metal-studded collars, arm bands, wristbands, and/or metal-studded clothing are not permitted. Restrictive devices are not permitted.
10. Gang-related apparel or paraphernalia, including symbols, emblems, insignias, or any other gang identifiers, may not be worn or displayed. The presence of any apparel, jewelry, accessory, notebook or manner of grooming which, by virtue of its color, arrangement, trademark, or other attribute, denotes membership in or affiliation with gangs is strictly prohibited.

Students who violate the policy will be subject to disciplinary action within our school discipline procedure. The office will track violations and assign appropriate discipline.

DMV Proof of Enrollment Form

To receive proof of enrollment students must submit a request to the assistant principal's office in the mornings to be eligible to get their form completed by the end of the day. Oregon Revised Statute (ORS) 807.066 states that the Department of Transportation shall not issue driving privileges to a person under 18 years of age who has not either graduated from high school, or received a General Education

Development (GED) certificate, unless the person is enrolled in a secondary school of this state or any other state.

Driving and Parking on Campus

Students who drive cars to school must observe the following rules:

1. Vehicles must be registered with the bookkeeper.
2. A parking sticker must be purchased and displayed in the **rear window** or **rear bumper** of any student vehicle parked on the school grounds. The cost of the sticker is \$10.00 per year. If a student drives more than one car an additional sticker may be purchased for \$10.00.
3. Drivers must observe the **5 mph** speed limit on campus.
4. The parking lot is **“off limits”** during school hours except for arriving and departing; students are not allowed to sit in or loiter around the vehicles.
5. Vehicles are to be locked at all times. Student vehicle use/parking is done at the student’s own risk. Central School District 13J is not responsible for lost or stolen vehicles, items, or damage.
6. Vehicles shall be parked in the designated student parking areas only. Cars illegally parked on Central High School grounds **will be towed off campus** by a local agency and **any fee associated with the tow will be the owner’s responsibility and/or liability**.
7. Student parking is in the east parking lot only. Parking in other areas will result in a ticket or be subject to being towed. Permission to drive a car to school may be revoked at any time for violation of any school regulation regarding automobile use.
8. Students have 24-hours to purchase a parking sticker.
9. Students at no time may park in the designated visitor parking.
10. Fines are \$5 for the first offense, \$10 for the second offense and each additional offense. Parking privileges may be revoked after the second offense.

Eating on Campus

Food must be kept in the cafeteria at all times.

Electronic Devices

Central High School realizes that electronic devices are a sign of the times. Electronic devices will not be used in any academic setting (classroom, library, office areas, etc.). These items shall be permitted on campus if they are kept silent and only used between classes. Any cell phone, pager, music device, or other electronic device that is out or goes off in the classroom will be confiscated and taken to the office. Students may have the device returned at the end of the day. Repeated offenses will result in disciplinary action with the confiscated device returned to the parent/guardian. Students in school activities may have their phone returned prior to departure unless it is the 3rd offense.

Equal Education Opportunity

The district promotes non-discrimination and an environment free of harassment based on an individual’s race, color, religion, sex, sexual orientation, national origin, disability, marital status, or age in educational programs, services, and activities.

In keeping with requirements of federal and state laws, the district strives to remove any vestige of discrimination in employment, assignment, and promotion of personnel; in education opportunities and services offered students; in student assignment to schools and classes; in student discipline; in location and use of facilities; in educational offerings and materials; and in accommodating the public at public meetings. Central High School highly recommends students to enroll in non-traditional classes, according to Title VI and IX standards. Anyone having questions about equal opportunity and nondiscrimination should contact the principal at 503-606-2214.

Fees

Fees are to be paid during fall registration or during the first week of school. Checks should be made payable to Central High School. Student fees finance certain phases of the educational program. The programs are those not supported by tax money, but which are necessary to the operation of the educational and activity program. The amount charged is just enough to keep these programs self-supporting. The individual student cap for participation fees is \$300. The family cap for participation fees of \$600 includes both Central High and Talmadge Middle schools. Students with financial concerns are advised to meet with the coach, a counselor, or the athletic director. Final report cards and diplomas will be held until all fees are paid and/or until students do finish the checkout process at the end of the school year. Oregon State Legislation states that a school may charge a student for lost locks or lost textbooks.

Field Trips

Field trips are considered an extension of the classroom. All rules that apply in school also apply on field trips. Furthermore, because of the nature of field trips, additional rules are often added. Punitive action for poor behavior is usually more severe because of safety conditions. Teachers have the explicit duty of reviewing the grades, attendance, and classroom behavior of any student who may miss a class because of any activity. Further, it is the right of the teacher to deny any student's request to miss a class for a field trip if performance is below his/her ability level.

Freedom of Expression

1. Students are entitled to express their personal opinions under reasonable circumstances.
2. Any publication supervised and/or sponsored in any way by the school shall be known as a school publication. Even though the publication may be accomplished by student effort, the student has a responsibility to the total school community.
3. School Board Policy governing school publications will be followed.
4. Students may refuse to participate in patriotic exercises as long as the manner of such nonparticipation is done in a respectful manner (all students will remove their hats and stand) and does not disrupt the educational process.
5. The use of profane or obscene language and threats of harm to persons or property are prohibited.

Immunizations

All public school students must meet the requirements of the Oregon Immunization Law. Under the direction of the county health office, noncompliant students will be excluded from school until they meet the requirements of the law.

To meet immunization requirements, a student must have the following on file with the school:

1. Medical immunization records with dates, showing that he or she has the minimum immunizations, or
2. A medical exemption signed by a physician, or
3. A religious exemption form signed by the parent.

Inclement Weather

If severe weather causes closure of school or delays in opening, please tune into the following radio or TV stations to find out whether there is school. The superintendent of Central School District will inform these stations as to whether schools will be closed or delayed in opening. This usually happens around 6:00 am. Please listen to these stations, call 503-838-6993 for a recorded message, or check the district webpage. The message machine and web page may take a while to update, so listening to the radio/TV station is a better alternative.

KSLM – 1390 KBZY – 1490 KWRC – 94 KWIP – 880 KYKN – 1430 KGW – 62
KEX – 1190 KWRC – 94 KXL – 750 KCCS – 1220

Library Media Center

The Media Center is open from 7:30 am – 4:00 pm. **Students may check out library books for a period of 14 days, upon presenting a current student ID card. Students are charged an overdue fee of \$.05 for each day a book is late. After 120 days a book is considered lost, and replacement fees will be charged to the student.** The Media Center offers online searchable catalog and research databases that can be accessed from any computer in the school. These online services can also be accessed from home at www.library.central.k12.or.us. This searchable database is available in English and Spanish. Computers are to be used **only** for schoolwork related activities. Students may have access to the internet after a parent permission slip is completed. Media equipment is available for student use on a daily basis and with teacher approval. **Students will be charged for lost or damaged equipment.**

Lockers

Each student is issued a school locker. School lockers belong to the school district and students are permitted to use them as a convenience. A student must remain in the assigned locker unless an official change is made through the office. **The school, its personnel and the members of the School Board assume no responsibility for items left in lockers.** Every effort will be made to keep the lockers in proper repair. Any locker not operating properly should be reported to the office. It is the student's responsibility to maintain proper care of the school locker. **Lockers may be opened at the discretion of the building administrators.**

Lost, Found, and Stolen

The lost and found cabinet is located in the main office, and students should inquire there for missing items. Likewise, students finding items should deliver them to the attendance office for safekeeping until claimed by the owner. Students need to report stolen items to the assistant principals' secretary immediately. They will be asked to give a brief written description of the item, location of last contact, value, and anything else relevant to its recovery. **STUDENTS ARE DISCOURAGED FROM BRINGING LARGE SUMS OF MONEY OR ITEMS OF VALUE TO SCHOOL.** If it is necessary to do so, bring these items to the main office and we will keep them safe during the day. **Students are asked NOT to keep money or items they may be selling for a fundraising activity in their lockers.**

Medications

District Administered Medication

Requests for the district to administer medication shall be made in writing by the parent. Written instructions from the physician are required for all requests to administer prescription medication. Such instructions must include the following information: name of student, name of the medication, dosage, frequency of administration, and any special instructions. A prescription label meets the requirements for written instructions from the physician, if the information above is included. Written instructions from the parent, which include the information above, are required for all requests to administer non-prescription medication. All medication to be administered by the district is to be brought to school by the parent in its original container. Medication not picked up by the parent within five school days of the end of the medication period or at the end of the school year, whichever occurs first, will be disposed of by the district.

Self-Administered Medication

Students in grades 9-12 are permitted to self-medicate prescription and nonprescription medication upon written request of the parent. All medication must be kept in its appropriately labeled, original container. The student's name is to be affixed to non-prescription medication. Students may have in their possession only the amount of medication needed for that school day. Sharing or borrowing medication is strictly prohibited. Permission to self-medicate may be revoked if the student is found to be in violation of these requirements. Students may also be subjected to disciplinary action. Contact the school office for additional information and forms.

Messages to Students

Secretaries are instructed **NOT** to accept telephone messages for students from anyone but parents/guardians. We further request parents to restrict their calls to unusual or unforeseen reasons to eliminate interruptions of classes, and please plan ahead and eliminate these calls whenever possible. Your cooperation in this matter will be appreciated. In the event a message needs to be relayed to your child, we will request the student to come to the office between classes, at lunch, or after school. We encourage parents to not contact their children on their cell phones during the school day.

Promotional Sales

Groups, clubs, and classes often raise money for their treasuries by conducting promotional sales of candy, candles, clothing, etc. The following are rules governing such sales:

1. All promotional sales campaigns must be registered with the activities secretary and approved by the activities director prior to arranging sites, ordering supplies, or any other preliminary arrangements.
2. Sales may take place before school or after school, during lunchtime or on weekends.
3. Sales are not permitted during class time.
4. Food items may not be sold during lunchtime.

Regular School Day

Our first regular class begins at 8:05 am and the last class ends at 3:00 p.m. Students have seven classes and a lunch period during that time. Students have five minutes passing time between each class and a 35-minute lunch period. The main office officially opens at 7:30 a.m. and closes at 4:00 p.m., Monday through Friday. Questions regarding attendance can be directed to (503) 606-2215.

Residency Requirement

To be eligible to attend Central High School tuition free, a student must live within the legal boundaries of the district on a full time basis. Full time means a continuous residence during the time of school attendance. Any student wishing to attend Central High School who does not live within the legal boundaries of the district must request a transfer to the Central School District superintendent through their superintendent of current residence.

Safety

Staff will provide instruction for fire evacuation, earthquake response, classroom safety, and behavior which help reduce injury to people and damage to the school property. Students are to conduct themselves within the guidelines of the rules and regulations of the school and to report any unsafe condition to the office. First aid supplies are stored in the main office.

Search and Seizure (See Board Policy)

School officials may search the person and the personal property, including property provided by the school (lockers) and seize any property deemed injurious or detrimental to the safety and welfare of the students and personnel. Searches are also allowed if there is reason to believe that an illegal act or violation of school rules and regulations is being committed.

1. A student's person and/or property may be searched when there is reasonable suspicion that the student is withholding evidence of an illegal act or violation of school rules.
2. Illegal items (firearms, weapons, drugs, etc.) or other possessions reasonably determined to be a threat to the safety or security of the possessor or others will be seized by school officials.
3. Items that may be used to disrupt or interfere with the educational process may be removed from the student's possession.
4. General searches of school properties, including but not limited to lockers and desks may occur at any time and items may be seized.
5. Items seized shall be turned over to the authorities, returned to parent/guardian, or may be returned the owner.

Skateboards

Skateboards represent a safety hazard and may not be ridden on school property. Students who ride a skateboard on school property will have those boards confiscated. Repeat violators will have their skateboards confiscated, kept to the end of the school year, or returned only to a parent or guardian.

Skip Day - District Policy JE

In recent years there have been an increasing number of tragedies in connection with skip days. Therefore, it is important that parents and students know that the district does **NOT** recognize any special skip day for students to be absent from school.

The district policy reads as follows:

Student-organized “skip days” or other unauthorized group absences of students are considered unacceptable educational practices, and permission for absences of this type of activity will not be granted. Students will be informed that leaving the premises for this type of activity is **not** sanctioned and any violation will result in appropriate disciplinary action. The school will automatically deny the privilege of participation in the commencement service to any senior who organizes and/or participates in a “skip day”. Any appeal of the school action will be made directly to the superintendent.

Student Accidents

If a student sustains an injury or knows of an injury received by another person, the student must report such information to the teacher or supervisor of that classroom or activity immediately. Accidents must be reported within a 24-hour period. Please be advised that you, the injured party, need to check with the office and be sure that proper accident forms are/have been completed. School District 13J has Student Accident Insurance Policies that can be purchased at the student’s option. Remember, this is a secondary policy that clearly states the coverage and the dollar amount paid for each injury.

Student Records

All student records shall be confidential and they shall be open for inspection only by school authorities (administrators, counselors, and teachers), parents or legal guardians, or the individual student. Release of student records for use in any proceedings, civil or criminal, in a court of this state will be made only by the superintendent or his designated representative, or with the consent of the student and his/her parents or legal guardians to whom such records relate. Release shall be made only in the presence of an individual qualified to explain or interpret the records. Students and parents have the right to challenge the content of student records by hearing. Requests for hearing must allow two days between request and hearing and must be held prior to transfer of the student to another school. In the event of transfer, official transcripts of the permanent records will be sent to any school upon request and receipt of notification of enrollment. Student progress (academic) records shall be transferred to another school or educational institution upon notice by the agency that the student has enrolled in that school or institution. A report of progress is issued for each subject. The report slips are mailed or distributed at school at the end of each six-week grading period. A code system is provided for comments by the teacher, although comments will not always be made.

Telephone

If a student is ill or having some difficulty, we will call his/her parent or guardian or have the student call in our presence. In order to use the main office phone during class periods, you must have an excused note from a teacher to do so. This phone is for emergency contact only.

Textbooks

The school district provides textbooks for high school students **through the use of an automated barcode system. Students are responsible for returning the specific copies of books they check out.** The maintenance of textbooks, materials, and equipment is the student's responsibility. Students are responsible to reimburse the district, repair or replacement cost, for textbooks, materials, and equipment they damage or misplace.

Visitors and Guests

Parents or other community members visiting Central High School must check in at the office for a visitor's pass. The visit must be pre-arranged with the teacher. Visitors are generally not allowed during the school day except for special occasions that are approved by the administration. The following guidelines must be met for a visitor to attend Central High School:

1. Visitor must be enrolled in another high school.
2. Visitor's school is not in session during the visit.
3. Before permission is granted, behavior and attendance will be reviewed by administration for both the visitor and the host. These may be factors for denying approval.
4. The sponsor obtains a teacher permission form and has it completed prior to the visit.
5. The permission form is approved by an administrator prior to the visit.
6. Visitor must check in at the office before visiting.
7. Visitors are **NOT** permitted during finals week, the day before a vacation, the week before winter break, the week before spring break, or the last week of school.
8. Visits are limited to **one day**.

Withdrawals

If under any circumstance a student must withdraw from Central High School, the following procedure should be followed. The parent or guardian must come to the counseling office, send a note, or call the counseling office to explain the situation. The student will be asked to come to school and return all materials (textbooks, lab equipment, supplies) and check out of appropriate areas. The teacher will indicate if the student is passing or failing at that time. This is an especially important process if you are moving and you need to enroll in another school. **Students or parents will be expected to pay for any lost textbooks and all fees that are applicable.**

ACADEMIC INFORMATION

Alternative Education

Central offers several alternative education plans to students who can best succeed in alternative program settings. These options include: Teen Parent, District Office Tutoring, English Language Learners, Educational Resource Center, and an off-site school. Contact the counseling office for details concerning the alternative education programs.

Credit by Examination

Credit by examination is a process to allow students to demonstrate mastery and obtain credit without enrolling in a specific course. Some students are capable of achieving the objectives of a particular course and are competent in that course without having to enroll or participate in the class. For information on the criteria and examination process for credit by examination, see your academic counselor in the counseling office.

Early Graduation

Early graduation from Central School District is an option available to some students. Students may only graduate one semester early. Contact your counselor for more information.

Grade Point Average

In determining academic standing and rank in class, a grade point average is determined for each student. Points are assigned for each letter grade as follows: A = 4 points; B = 3 points; C = 2 points; D = 1 point; F = 0 points.

The total point a student receives is divided by the number of grades. Thus, a student with all B's would have a G.P.A. of 3.00, while a student with half A's and half B's would have a G.P.A. of 3.50.

*A.P. classes A = 4.5 points; B = 3.5 points; C = 2.5 points; D = 1.5 points.

Grades for Student Assistants

A student who signs up to be a student assistant will receive a P (pass) or F (fail) grade for the semester. The grade P will earn elective credit, but will not be computed in figuring the grade point average, however, an F will be computed into overall GPA. Positions include Main Office, Counseling, Classroom, Media, Activities Office, Athletic Office and Basic Life Skills.

Grading Policy

All teachers will use the same grading standard for each course they teach. This standard will apply to most daily work, all examinations, projects, class assignments and final grades. This standard is not a complete 100% method of assessing a final grade. Most teachers will use a percentage of class participation and some subjective methods to evaluate student work. The grading standard is as follows: 90 - 100 % = A; 80 - 89 % = B; 70 - 79 % = C; 60 - 69 % = D; Below 60 % = F

The grading standard is related to attendance only to the degree that good grades reflect good attendance. (See the school attendance procedure for details.) Remember, the above grading standard is not a complete system by itself. There are other factors to consider when assigning the grade a student earns. Pass/Fail and Audit status must be declared by the end of the 10th week of the semester.

NOTE: *Teachers have the option to deny credit for an assignment to a student who has received an unexcused absence from class.*

Progress Reports

At the end of the 6th and 12th week of each academic semester, progress reports are prepared for each student. These reports represent student progress in each of his/her scheduled courses. Conferences to discuss these reports will be held according the school calendar. Call (503) 606-2219 for more details.

Release from Full Day Attendance

The faculty and administration encourage each individual student to seek a maximum educational experience while at Central. The upper levels of our curriculum include a number of classes that allow students to obtain college credit. Parents of juniors and seniors who wish to request a release, which will permit the student to be released part of the school day, must complete a permission form through the counseling office.

Report Cards

Semester report cards will be mailed at the end of both semesters.

Schedule Changes

Students are encouraged to give careful thought to their course selections. Any changes must be approved and must be made by the announced time. Counselors will assist students in the schedule change process. When a student drops a course after the third week of the semester, the grade for that course is recorded as "F" and remains on the student's transcript unless the principal, for exceptional circumstances, waives the "F".

Scheduling

Students complete scheduling paperwork, with the help of a teacher, in the spring of each year. Parents are encouraged to review scheduling information and work with their students during that process. The school staff makes final course selections based on each student's skill level, graduation needs, vocational interests, and preference. Courses available cover a variety of subjects and a wide range of difficulty. Staff attempts to place each student in classes, which are challenging, yet manageable.

Semester Finals

Semester finals are given to students on the last week of each semester (January and June). Students are informed of the content of those finals, and a schedule is posted well in advance so arrangements regarding preparation can be made. We discourage the practice of students checking out of school prior to the semester finals. Students who find it necessary to check out prior to the end of the semester finals must provide written explanation from a parent/guardian to the Central High School principal, and schedule a conference to discuss the circumstances regarding their request.

Semester Grades

The academic year is divided into two 18-week grading periods or semesters. Only the semester grades carry academic credit and are recorded on the student's permanent record (one-half credit per semester class). These grades are reported to the parent on the semester report card.

Special Programs

ELL – English Language Learners

Central School District's Program for English Language Learners describes how students whose first or primary language is not English will be guaranteed access to all educational programs and services. All students identified as English Language Learners receive direct instruction in English Language Development (ELD). Entry level English Language Learners receive bilingual instruction in content area curriculum. The program builds student's literacy and cognitive foundation in their primary language, whenever possible, and continues primary language support until the students demonstrate the ability to succeed unassisted in instruction in English.

Students with Disabilities

The school provides programs and services for students with disabilities. A student or parent with questions should contact the special education director (503) 606-2256.

Talented and Gifted Education – see Student Services

Study Halls – (When Available)

Study halls are available as a non-credit course. Study halls are provided for quiet, structured studying. Students are required to report daily with all the necessary materials. Students who fail to make productive use of a study hall time may be dropped from the course.

STUDENT SERVICES

Career Information

A dynamic new computer program, Career Information System, (CIS) is available to students. Located in the CHS library and the Career Center, it is a program that allows searches for both career and college information. Primarily, it allows a student to describe the characteristics of a career or college the student desires, and then it lists the careers/colleges that fit the description. Another file gives detailed information about each option. Other files include scholarship and financial aid information.

Although the system is user friendly, some orientation is desirable. Counselors and classroom teachers will be training students to get the maximum benefit from CIS.

Counseling

Each student at Central has a counselor. These professionally trained individuals assist students in three areas: academic, personal, and career. Counselors are available at all times during the school day and before and after school. Students are sometimes referred by teachers, parents or other adults with a legitimate interest in a student. Students can also request an appointment with their counselor. Students wanting to see a counselor should fill out a request slip in the counseling office, and the counselor will then contact the student. Parents are encouraged to utilize our counseling services and share information and concerns about students and their progress.

Excessive Absences

The State of Oregon considers more than ten (10) days of absences per semester (18 weeks) to be excessive, and a violation of the Compulsory Attendance Law. Excessive absences, whether excused or unexcused, negatively affect student learning.

Scholarship Information

Scholarship information is available in the counseling office and on the Internet throughout the school year. For details regarding eligibility and application process students need to see their counselor. Ivy B. Thomas scholarships are available to all Central High School graduates planning to continue their education.

Special Education

Special education services are provided for students with disabilities at Central High School. The district's philosophy is to provide those services within the regular classroom, when appropriate, and in the child's neighborhood school, when at all possible. The school has a certified special education teacher who coordinates the development and implementation of the child's Individual Education Plan (IEP). For students who have IEP's already established, parents are given "prior notice" before IEP's are scheduled to be reviewed and are requested to be involved in the on-going process of monitoring the progress and updating the goals and objectives of their child's IEP.

Referrals regarding a student may be made by:

- School Personnel
- Parents
- Student (self)
- Community Agencies

Parents will be notified when a referral is made.

Each school has a Student Services Team (SST) consisting of a group of specialists, teachers, and administrators who meet to discuss the specific needs of a child. The child and the parent may be included. The SST will meet at regularly scheduled intervals to review referrals and to make recommendations concerning students. The team's purpose is early intervention and prevention of school failure. Any student in the school about whom there is an expressed concern may be referred.

If a student continues to have difficulty in school following interventions, such as classroom modifications made by the child's teacher, and after following the recommendations made by the team, the team may decide to refer the student to special education for an evaluation to determine eligibility for an Individual Education Plan.

Before the special education evaluation begins, the school will give "Prior Notice" and request "Parental Consent for Evaluation." The school will also provide a statement of your rights as a parent. All referrals are recorded and tracked by the SST. A record of test information is kept in the student cumulative file for those students who were evaluated for special education services but who were found to be ineligible. In addition to the alternative services provided by the special education department, Central has four other alternative placements for students. The SST can recommend placement into

English Language Development, alternative school, Teen Parent Program or the District Office Tutoring.

Talented and Gifted Education

Enriched sets of curricular experiences are planned for those students who meet the district criteria for special programs. Students identified as Academically Talented or Intellectually Gifted, as defined by ORS 343.395 will be provided services needed to address their assessed levels of learning and accelerated rates of learning. Every effort is made to identify and serve students from special populations such as, but not limited to: cultural and ethnic minorities, disadvantaged, underachieving gifted, and handicapped learners.

The school will inform parents/guardians of the identification of their child as talented and gifted. Parents may refer their child for consideration of identification by requesting an evaluation. The school will also inform parents/guardians of programs and services options available, and provide them an opportunity to participate in selecting those programs or options most appropriate for their child. The identified students are offered a variety of activities both in and out of the regular classrooms.

Appeals Procedure

Any parent/guardian wishing to request reconsideration of the identification and/or placement of their student in the district program for talented and gifted students may utilize the following appeals process. It is the district's desire and intent that satisfactory solutions can be reached during the informal process.

Informal Appeals Process

1. The parent/guardian will contact the building principal to request reconsideration.
2. The principal will confer with the parent/ guardian and may include any additional appropriate persons, e.g. counselor, teacher, etc. At this time, information pertinent to the selection or placement will be shared.
3. If an agreement cannot be reached, the parent/guardian may initiate the formal process.

Formal Appeals Process

1. Parent shall submit a written request for reconsideration of the identification/ placement to the director of special services.
2. The director of special services shall acknowledge in writing the receipt of request within five working days and shall forward copies of the request and acknowledgment to the principal.
3. The director of special services and other appropriate staff shall review the student's file and earlier decisions regarding the identification and/or placement of the student. Additional information may be gathered at this time to support or change the earlier decision.
4. A decision will be made within 20 working days after the receipt of the written request for reconsideration. The parent shall be notified of the decision in writing and the decision shall be forwarded to the superintendent.

ATTENDANCE

Excused Absences

Oregon State Law (ORS 339.065) states; absences from school is excused if the absence is caused by (1) the pupil's illness, (2) illness of a family member that requires the student's assistance, (3) a family emergency, (4) pre-excused absence, (5) school sponsored activity, or (6) school action which removes or keeps the student from classes.

To excuse a student's absence, a parent/ guardian is asked to notify the school by:

1. **A phone call** to the attendance secretary (**503-606-2215**) prior to the absence, or during the day of the absence stating the student's name, year in school, date of the absence, and reason for the absence, OR

2. **A note** to the attendance secretary as soon as the student returns to school stating the student's name, year in school, date of the absence(s), reason for the absence, and a signature from the parent/guardian.
3. A student that forges a note will be subjected to suspension.

Illness/Homework

In the event a student is absent from school due to illness for an extended period of time, a parent may call the attendance office (503) 606-2215 prior to 9:00 am and request assignments for the student for those days absent. The turn around time in most cases is 24 hours, so please allow the high school staff as much advanced notice regarding homework as possible.

Phone Notification System

Each period the classroom teacher enters attendance for his/her class. The attendance secretary enters student absences due to extra-curricular activities, co-curricular activities, appointments with school personnel, parent/guardian notification, and written notes of excused absences throughout the day. At the end of each day an attendance report is printed which contains the absences for those students unexcused from class. These names are entered into the Phone Notification System, and a recorded message regarding the unexcused absence is phoned to each of these homes between the hours of 6:00 pm and 9:00 pm. If you receive a recorded message and are unaware of the absence, or wish to excuse it, please call the main office at (503) 606-2215, between 8:00 am and 4:00 pm.

Pre-Arranged Absences

If it becomes necessary for a student to be absent from school for such things as family vacation, community function, personal obligation, etc., prior arrangements must be made with the administration. A note from the parent/guardian informing the administration of the expected absence is recommended. This note should be brought to the attendance secretary prior to the absence to receive a pre-arranged absence form. The student needs to take this form to each of his/her teachers for signatures, and then to the assistant principal for approval. If the student fails to provide a note from the parent/guardian regarding the expected absence, phone contact will be required before the pre-arranged absence form can be given to the student.

Tardies/Late Arrival

Late Arrival to School: In the event a student arrives at school after class has begun, he/she must check in at the attendance office with a note for official verification prior to reporting to class. If the tardy is excused, the office will present the student with the appropriate pass to proceed to class. If the tardy is unexcused the student will be sent to the detention room. At Central High School, we understand that students will not always be on time to class, and the first two unexcused tardy marks to each class will not result in discipline. However, every unexcused tardy after two will result in a lunch detention. Continued abuse of the tardy policy will result in further discipline.

Truancy

When a student is absent from any part of the regular school day (including assigned detention times) without school approval the student is considered to be truant. Once at school, missed classes without administrative or teacher permission are considered truancies. Disciplinary consequences shall result when a student is identified as being truant from class.

Unexcused Absences

The school considers the following to be examples of unexcused absences: arriving to school late, running personal errands, working, skipping class, babysitting for younger siblings, sleeping in, or car

problems. Students may not be allowed to make-up missed work for credit as a result of being unexcused from class. (See grading policy) A student will not be allowed to participate in a scheduled activity or practice, if he/she has an unexcused absence that day. Absences from school that are not excused may mean the forfeiture of the privilege to be a member/participant.

Leaving Campus

Students must sign out in the Attendance Office before leaving campus. This does not apply to open campus lunch time.

STUDENT CONDUCT

Academic Honor Code

It is the purpose of our school to develop effective methods of thinking, useful work habits, study skills, and constructive social attitudes. Each student is expected to do his/her own work. Copying, borrowing or in any way presenting another's work as one's own, without prior teacher permission, could subject that student to immediate discipline.

The Honor Code Policy includes the following:

1. Plagiarism: Copying parts or all of another student's assignment that was to have been done individually including:
 - ◆ Loaning an assignment to another student to copy.
 - ◆ Copying published materials without giving credit.
 - ◆ Copying from the Internet without giving credit.
 - ◆ Copying word for word from a source without using quotations.
2. Copying during a test such as:
 - ◆ Using hidden notes.
 - ◆ Giving answers to another student verbally or by letting him/her see a test answer.
 - ◆ Copying from another student's paper.
 - ◆ Asking another student for an answer.
3. Changing answers on a daily assignment when given responsibility for correcting that paper.
4. Changing answers on a test paper after it has been returned (unless instructed to make corrections).
5. Theft and/or use of stolen examinations.

Consequences for the above observation by a teacher will be as follows:

- A. Referral noting the incident.
- B. Parent contact by the observing teacher.
- C. The grade on the specific exam, quiz, or daily work will become an "F" or a "0."
- D. Repeated incidents may result in class failure for the semester.
- E. Use of a stolen examination will necessitate a conference to include the teacher, administrator, parent, and the student. The conference resolution may include a failing semester grade.

Balcony Behavior

The balcony is a beautiful addition to Central High School. It is important that everyone acts **responsibly** and is aware of the importance of **safety** while using the balcony. Students exhibiting unsafe balcony behavior (i.e., spitting, throwing/tossing objects, sitting on railing, etc) will be suspended from 1 to 3 days.

Closed Campus

Students assigned a closed campus, must remain on the Central High School campus from the time they arrive until 3:00 p.m. During the lunch period students must stay within designated areas on the Central High School campus.

Computer Use and Internet Policy

Students have the opportunity to use computers and access the internet for educational purposes only. Responsible behavior from all computer users is expected at all times. Any misuse or violation of district and/or Central policies can result in disciplinary action including suspension and revoking access to computer and/or internet privileges. The Central High School internet provider (Willamette E.S.D.) uses a filtering system that blocks most inappropriate web sites. Our school complies with the Children's Internet Protection Act (CIPA). Guidelines for appropriate computer use include:

1. Respect other user's work and files – don't damage, alter or delete their work.
2. Respect and care for the equipment – students are responsible for damage to any equipment.
3. Show integrity by using computers ethically – software is not to be downloaded; personal software is not to be loaded on school computers.
4. Responsible site surfing – only access appropriate web sites.
5. Respect other students and staff – using technology to harass other students is considered "cyberbullying" and is subject to school and district discipline policy.

Detention

Detention is a plan to convert punitive action into a constructive work time for students.

1. Students are required to report to the detention room promptly.
2. Students who do not go to detention may automatically receive additional discipline.
3. Students in the detention room must have schoolwork to do. This is a quiet place. No talking.

Students will receive a lunch detention notice on the day the detention is to be served. If the student is unable to serve the detention and has a valid excuse, such as an appointment, they must reschedule prior to the beginning of the assigned detention. Students will receive an after school detention notice at least one day prior to the day the after school detention is to be served. If they are unable to attend the scheduled detention, they must see the detention supervisor prior to 3:15 p.m. the day detention is to be served.

Disciplinary Philosophy

Acquiring knowledge and skill, and developing self-discipline are two important goals for high school students. A student with self-discipline can complete schoolwork, follow rules, and get along with teachers and other students. A few guidelines are necessary to establish an atmosphere that allows each person in school to have a successful experience. Central High School will deal with student's inappropriate behavior in a fair, consistent, and objective manner.

All students have a right to an educational opportunity that will allow them to live a productive life. Within the right to an education, a student has the right to be treated as an individual, in a fair and consistent manner, coupled with the right to conduct him or herself in a manner that does not infringe upon the rights of others. It is impossible for teaching or learning to take place unless order is maintained. Students are reminded that they must adhere to a code of student behavior not only for their own benefit, but for the benefit of others as well. Central High maintains high expectations for student behavior. Every attempt is made to recognize appropriate actions and to positively alter inappropriate behaviors. When students are not acting in a responsible manner, classroom teachers and other adults in the building will take corrective measures. These may result in notices of concern to parents, behavioral contracts, detention, community service, in-school suspension, out-of-school suspension, or expulsion.

Drug and Alcohol Policy Statement

Possession, selling, or use of tobacco, alcohol, and other illegal drugs will not be tolerated in 13J schools, on school grounds, or during school sponsored activities, including athletic events, dances, field trips, etc. If school staff determines that a student may be under the influence of intoxicants and/or in danger of harming him/herself or others, the administration may request the police to administer tests to determine if a student is under the influence. A student who violates the district policy will be subject to suspension and/or expulsion. In situations where the student is found to be selling or trafficking in an illegal substance, the student will be subject to an expulsion hearing.

Due Process

All students are entitled to due process. This means that no action will be taken against a student until everyone involved has presented the facts, and a judgment has been made. There are certain procedures that school officials must follow prior to taking appropriate disciplinary action. There are also procedures, which students must follow if they do not agree with the school's action.

When a disciplinary action results in suspension or expulsion, due process of law involves three procedures.

1. Prior notification – The student and/or legal guardian is informed of the disciplinary action that is being considered.
2. Specification of charges – The student and/or legal guardian is made aware of the misconduct for which the student is being accused.
3. Opportunity to respond – The student and/or legal guardian is allowed to present his view of the accusations and of the disciplinary action to be taken.

Fighting

Fighting will not be tolerated at Central High School. Consequences will result from fighting on school property or at a school sponsored event. Students who engage in fighting may be suspended for one to ten days or recommended for expulsion. The proper law enforcement agency may be involved and an evaluation of the student (at the parent's expense) may be required. Consequences for fighting are progressive.

Gangs and Gang Related Activities

The presence and activities of gangs in schools threatens and has caused substantial disruption and interference with school activities, and is a threat to the safety and well being of students and school personnel. Therefore, Central High School has determined that gangs and gang related activities, as defined herein, shall not be permitted on or upon school property or in conjunction with any school activity. "Gang" means any group or association of two (2) or more persons whose purposes or activities include the commission of crimes or offenses.

"Gang related activity" shall include, but is not limited to, the following:

1. The wearing, possession, use, distribution, sale or display on any personal object or effect to include, but not limited to, clothing, jewelry, emblem, badge, symbol, insignia, tattoo, or other object which constitutes or evidences membership in or affiliation with any gangs.
2. Any conduct intended to show or display membership in or affiliation with a gang.
3. Any speech or conduct committed in the furtherance of the interest or activities of any gang intended or likely to incite a violent or otherwise disrupted response.
4. The solicitation of others for membership in a gang or participation in gang activities.
5. Requesting or requiring any person to pay or give anything of value for protection or otherwise intimidating or threatening any person.
6. Inciting others to act with physical violence against or upon any persons.
7. The commission of any other criminal act or offense or violation of any school rule or policy.

Hazing-Harassment-Intimidation-Bullying-Menacing

Harassment, intimidation or bullying includes any act that substantially interferes with a student's educational benefits, opportunities or performance, that takes place on or immediately adjacent to school grounds, at any school-sponsored activity, on school-provided transportation or at any official school bus stop, and that has the effect of:

1. Physically harming a student or damaging a student's property; or
2. Knowingly placing a student in reasonable fear of physical harm or damage to the student's property; or
3. Creating a hostile educational environment.

Students, or others who observe this behavior, shall contact the assistant principal's office to initiate an investigation. Students whose behavior is found to be in violation of this policy will be subject to discipline, up to and including expulsion. Reprisal or retaliation against any person acting in good faith in a complaint process, whether formal or informal, is a violation of District policy. For more information see ORS 339.351 to 339.364, or contact an administrator. Individuals may also be referred to the appropriate law enforcement agency.

Cyberbullying

Cyberbullying includes the use of any electronic communication device to harass, intimidate or bully. Students in violation of this policy will be subject to the same procedures and discipline as with any other form of harassment, intimidation, or bullying. **Board Policy Code: JFCFA/GBNAA**

Homework Policy

When students have school related activities or field trips they must check with teachers before they leave to submit assignments and get homework.

In-School Suspension

In order to reduce the amount of school time lost by students suspended, Central High School developed an in-school suspension program as an alternative to suspension. The in-school suspension alternative may be selected by Central High School administrators for violations of the Central High School and District 13J Discipline Code.

Internet Use

Misuse of the school district's computer networks and/or Internet systems may result in one or more of the following:

- ♦ Termination of system account for a minimum of 30 calendar days.
- ♦ Suspension or revocation of system privileges for a minimum of 30 days.
- ♦ Suspension from school for one 1-10 days.
- ♦ Referral to proper authority.

Interrogations

When law enforcement officials find it necessary to question students during the school day, or during periods of extracurricular activities, an administrator or designee will be present when possible. An effort will be made to contact parents/guardian. If custody and/or arrest are involved, an administrator will request that the law enforcement officials observe all procedural safeguards provided by law.

Loitering and Trespassing

To help protect students and the orderly educational process, school officials must know if any persons who are not members of the staff or student body are inside the building or on the school grounds. Visitors to the school's main building should report first to the office to obtain permission to be in the building. A person not attending Central High School is considered loitering if he/she is on campus without a specific, legitimate reason, and has not been granted prior approval through the office. A

person commits the crime of criminal trespass in the second degree if he/she enters or remains unlawfully in or upon premises.

CHS students are not permitted on Talmadge Middle School grounds during the regular school day without the permission of the Talmadge Middle School administration. A student may be subject to arrest for criminal trespass if he/she violates this rule.

Minors and Tobacco Law

The minors and tobacco law makes it illegal for children under the age of 18 to possess tobacco. They can be fined up to \$100 for possession. The law requires all school and juvenile facilities to have a written policy prohibiting possession of tobacco by minors. The policy must include school grounds, school buildings, and school sponsored events.

Search and Seizure

School officials can search a student and/or student's property when there are reasonable grounds that the student is concealing evidence of an illegal act or violation. School personnel may seize illegal items such as drugs, weapons, knives, etc., or other possessions that may be determined to be a threat to the safety or security of an individual. Items that may be used to disrupt or interfere with the educational program may be removed from a student's possession. General search of school properties, including but not limited to lockers or desks, may occur at any time and items belonging to the school may be seized.

Smoking on District Property

The district board finds that the smoking of tobacco is injurious to the health of those smoking and to those persons who may be exposed to the smoke of those who are smoking tobacco. Pursuant to its authority under ORS 433.853 to 443.857 (The Oregon Indoor Clear Air Act), ORS 332.107 and ORS 332.115, and the authority generally granted by the laws of the State of Oregon to school district boards, the district board adopts the following policy: No person shall smoke tobacco or carry any lighted tobacco substance within any school district building or upon any school district property.

Substance Abuse

The board believes that all students have the right to learn in an atmosphere that is conducive to their success. The use and abuse of chemical substances by students decreases their ability to learn and the staff's ability to provide a meaningful educational program. The harmful use of chemical substances is not a normal state of adolescence and shall be discouraged by both the educational process and by board policy. To this end the board declares its commitment to drug free schools.

Board Policy JFC-R

A responsibility of the district is to attempt to maintain a drug-free school environment. Therefore, any student who shall, on school district property or at any school function, use, be under the influence of, possess or exchange, any alcoholic beverage or any controlled substance, as that term is defined by ORS 475.005, shall be immediately suspended from attendance at school for three days for a first offense. Subsequent offenses may result in long-term suspension and/or expulsion. [During this time the parent will make an appointment for a drug and alcohol evaluation at the parent's own expense. The student will not be readmitted until that appointment is confirmed.] Middle school and high school students who violate this policy will, furthermore, be suspended from involvement in extracurricular activities as either a participant or spectator for three weeks. The three-week suspension is governed by district activity rules. Such student may be subjected to an expulsion hearing.

The building administrator will recommend expulsion when:

1. The student fails to make an appointment for evaluation, return a signed exchange of information form, or complete the evaluation.
2. The student fails to comply with the recommendations of the evaluator.

3. The student sells or exchanges a controlled substance or attempts either.

Student Conduct Level System

Central High employs a leveled disciplinary plan for dealing with student behavior. A description of each level and the corresponding disciplinary action is as follows:

Level 1 – Teacher/Staff

At this level the teacher/staff member will exercise professional judgment in dealing with students' inappropriate behavior in the school setting. Verbal warnings, conferences, behavioral contracts, and parent contacts will be utilized. Each teacher/staff member will administer immediate and appropriate consequences for violations of the following types of behavior:

- A. Tardies
- B. Excessive talking
- C. Minor disruptions
- D. Unprepared to class
- E. Refusal to work/participate
- F. Failure to follow posted rules
- G. Inappropriate behavior/actions
- H. Dress code violation

Level 2 – Lunch Detention

At this level a detention and/or school service will be utilized. Parents will be notified of the assigned detention by form letter, the teacher, and/or an administrator. Students are assigned to detention for the following types of inappropriate behaviors:

- A. Disrespectful behavior
- B. Failure to ID self
- C. Inappropriate behavior
- D. Inappropriate language
- E. Minor insubordination
- F. Internet misuse
- G. Not following directions
- H. Excessive tardies
- I. Repeated inappropriate Level 1 behavior
- J. Gang behavior (i.e., drawings, tattoo or evidences membership)
- K. Inappropriate display of affection
- L. Disorderly disruptive
- M. Other behaviors deemed inappropriate by staff
- N. Repeated dress code violations

Level 3 – After School Detention

At this level the student may be assigned to after school detention and/or school service. Students must work on assigned classroom material when in detention. Parents will be notified by phone and/or mail by a building administrator when their child has been assigned to after school detention. Students may be assigned after school detention for the following types of inappropriate behaviors:

- A. Repeated inappropriate Level 1 & 2 behavior
- B. Excessive tardies
- C. Unexcused absence/skip
- D. Bus/auto violation
- E. Inappropriate language directed toward another student
- F. Other behaviors deemed inappropriate by staff

Level 4 – In-School Suspension

At this level the student may be assigned to in-school suspension and/or school service. Students must work on assigned classroom material when in suspension. Parents will be notified by phone and/or mail

by a building administrator when their child has been assigned to in-school. Students may be assigned in-school suspension for the following types of inappropriate behaviors:

- A. Repeated inappropriate Level 1, 2 or 3 behavior
- B. Excessive tardies
- C. Repeated unexcused absence/skip
- D. Failure to do consequence
- E. Unsafe balcony behavior

Level 5 – Out of School Suspension

At this level the student is excluded from school and related activities, depending on the length of the suspension. The student is informed that he/she is subject to suspension and may discuss his/her side of the situation with the appropriate school official. Parents will be notified of the suspension, and the action that led to it, by the appropriate school official. In order for the student to be readmitted to classes at the end of the suspension period, the student and parent must attend the scheduled re-admit conference with the appropriate school administrator.

Students may be suspended for the following types of inappropriate behaviors:

- A. Swearing/obscene language directed to an adult
- B. Fighting
- C. Assault
- D. Gang related behavior
- E. Vandalism
- F. Harassment
- G. Unsafe balcony behavior
- H. Intimidation
- I. Inappropriate racial comments
- J. Repeated inappropriate behavior at Levels 1, 2, and 3
- K. Forgery
- L. Inappropriate in detention/in-school
- M. Skipping a detention/in-school
- N. Insubordination
- O. Use or possession of drugs or alcohol
- P. Use or possession of tobacco products
- Q. Theft
- R. Other behaviors deemed inappropriate by the Central staff/administration

Level 6 – Expulsion

At this level the student is informed that he/she is being suspended from school and a recommendation to the Central School District Superintendent that he/she is subject to expulsion. The district hearings officer will schedule and hold a hearing as set forth in the district policy and state law to determine if the expulsion is warranted.

The following types of inappropriate behaviors may result in a recommendation for expulsion.

- A. Possessing, concealing, transporting weapons
- B. Possessing, sale or distribution of drugs/alcohol
- C. Assaultive behavior
- D. Gang recruitment and/or behavior
- E. Major vandalism
- F. Disorderly conduct
- G. Menacing behavior
- H. Violation of school/district policies

Weapons – District Policy JFCJ

Weapons are forbidden on school property. Weapons taken away from students will be reported to the student's parents and may be reported to the police. Appropriate disciplinary or legal action will be pursued. Weapons under the control of law enforcement personnel are permitted. The superintendent may authorize persons to display weapons that are registered and handled in a legal manner. The superintendent may prescribe special conditions or procedures to be followed before giving such authorization. Weapons shall include but not be limited to firearms, knives, metal knuckles, straight razors, explosives, noxious, irritating or poisonous gases, poisons, drugs, and spring, gas, air or water powered devices, and items which appear to resemble or replicate an actual weapon. (ORS 166.370 Criminal code and ORS 809.260 vehicle code)

STUDENT ACTIVITIES/ATHLETICS

Introduction

Central High School regards student activities and athletics as important and encourages parents to support their children in extracurricular activities. Students experience the most satisfaction and personal growth in activities and athletics. They offer students the challenges of leadership, teamwork, and time-management, while providing them with skills and interests that can last long after high school. Home-school students in the district who are registered with the ESD and are academically eligible are encouraged to participate in activities at CHS. Athletic schedules will be available in the Athletic Office.

Academic All-Star Program

Central High School recognizes and honors students whose academic growth and achievement are outstanding through its Academic All-Stars program. There are two Academic All-Star teams: First Team students have a Grade Point Average (GPA) between 3.80 and 4.0; second Team students GPA's must be between 3.5 and 3.79. GPA's are based on at least five graded classes. The Academic All-Stars are honored in a special school assembly each semester.

Athletic Eligibility Requirements

In order for a student to be eligible to participate in athletics at Central High School he/she must:

1. Be less than 19 years of age before August 15.
2. Have passed with a minimum of five classes and a G.P.A. of 2.0 or better from the previous semester. Special consideration will be made for those who have a documented disability and circumstances outside the student/athletes control.
3. If a student/athlete is below the required 2.0 G.P.A. at the end of the semester, and not deserving of any special considerations, they will not be eligible until the next recognized grading period. Recognized grading periods will be the 6-week progress reports and semester grades.
4. Situations have arisen where students are given an opportunity to make up work and/or exams from the previous semester. If the grade change raises their G.P.A. above the required 2.0 and they have passed the minimum five classes, they will be immediately eligible. (All eligibility must be approved by the principal and/or athletic director).
5. [Student athletes must be on pace to graduate per the OSAA formula.](#)
6. Any student athlete who wishes to be considered for special consideration must submit a typed response to the athletic director. This response will describe why the student has failed to maintain a 2.0 G.P.A. Upon receiving the typed response, a committee consisting of the athletic director, an administrator, and three head coaches will evaluate the reasons stated by the student athlete. The committee will provide a response with a majority vote as quickly as possible.

Athletic Policy for Participation

Before turning out for a sport, students must:

1. Fill out a sports packet, which includes parent approval, insurance waiver and student pledge.

2. Have a physical examination every two years.
3. Have insurance through a family plan or purchase one that is available through the school district.
4. Have passed five (5) subjects in the previous semester, with a minimum 2.0 GPA.
5. Home school students must be registered at the ESD and meet the academic requirements for home schooling.

Before students may participate in athletic contests, they are required to:

1. Pay the athletic fee of \$100 for each sport. There is a \$300 individual cap and a \$600 per family cap each year. There is a Free lunch* qualified athletic fee of \$50 for each sport and a reduced lunch qualified fee of \$75 per sport. (* Application for free/reduced lunch must be completed and approved yearly by the food services director.)
2. Purchase an ASB combination card – cost \$25.

Athletic Insurance

Some form of insurance **MUST** cover students who take part in the athletic program. Parents, please note that school time or full-time insurance does not cover football. Note also that football insurance covers only football, no other sports. A brochure describing the accident insurance is available. This is a limited policy and its provisions should be carefully studied. Students must have authorization from the school before going to the doctor. (In an emergency, students may go to the doctor and report the accident to the office the following day.)

Athletic Programs Offered

| Fall | Head Coach | Winter | Head Coach | Spring | Head Coach |
|---------------|--------------------|-------------------|-------------------|---------------|-------------------|
| Cross Country | Brad Simkins | Basketball, Boys | Bob McBeth | Baseball | TBA |
| Football | Shane Hedrick | Basketball, Girls | Mike Hayes | Softball | Amber McLean |
| Soccer, Boys | Mike Lynch | Wrestling | Van Holstad | Tennis, Boys | Bruce Beltz |
| Soccer, Girls | Karen Protiva | Swim Team | Teresa Tolzmann | Tennis, Girls | Dave Eble |
| Volleyball | Claudine Mendazona | | | Track, B & G | Eli Cirino |
| | | | | Golf, B & G | Kevin Brandt |

Panther Club

This group of dedicated parents is actively involved in Central activities. Membership is open to anyone who wants to be involved. Primarily a fund raising group, the Central Panther Club raises money through an annual auction to purchase equipment not provided by the school district. This organization contributes to all athletic programs. All parents are urged to join in this effort to support students and programs. Contact the athletic office for more information (503) 606-2228.

Dance/Guests

1. Attendance at dances is limited to Central High School students and their dates. Dance guest permission forms must be turned in to the office one week prior to the dance. Guests must be no younger than high school freshmen, and no older than 19 for regular dances or 20 for formal dances. Guests that have had significant discipline or attendance issues are not likely to be approved. The inviting student is responsible for the actions of the guest.
2. Intoxication, consumption of alcoholic beverages or use of drugs will result in suspension. Any such occurrence will be dealt with following the guidelines of the District Substance Abuse Plan.
3. Once admitted to a dance, students must remain in the building unless excused by an advisor. Students electing to leave the dance will not be re-admitted.
4. Smoking is prohibited at dances.
5. Middle School students will not be admitted to high school dances.
6. Students, dates, or guests requested to leave, will be subject to disciplinary action, which may include not being able to attend dances the remainder of the year.

7. Students will not be excused from class to decorate.
8. The organization sponsoring the dance is responsible for set-up and clean-up.
9. A police officer may be on duty at dances to prevent disorderly conduct.

National Honor Society

The Central Chapter of the National Honor Society is a service organization for selected junior and senior students. The Honor Society is founded upon the principles of character, scholarship, leadership, and service. Members must show evidence in each category and have a GPA of at least 3.5. Members are selected each spring.

Panther Post - School Newspaper

Students on the Panther Press staff produce the school newspaper. Students must have had at least one semester of journalism, be enrolled in a journalism class, or have advisor approval. Students sell advertisements, do layout and design for a page, write a variety of journalistic styles stories – news, features, editorials, and headlines. Some after school work is necessary once or twice a month. Students need to manage time well and work closely with other students. They must be able to meet deadlines and be willing to accept a position of leadership.

Yearbook

The *Centralian* is a total student project. Permission of the yearbook teacher plus a recommendation from an ART and/or English teacher is required to take the class. Students produce and edit the yearbook. They are also responsible for selling advertisements, raising funds, and remaining within a budget.

Posters

Pamphlets, fliers, or posters may not be distributed or posted on school property without the approval of the Administration. School organizations wishing to display posters in the halls should obtain permission from the Assistant Principal, Principal, or Activities Director. During school elections no negative campaigning/posters are allowed.

Spectators

We appreciate the great level of community support generated for our programs. We encourage sportsmanship and the continued positive support at all events. Any unsupervised children under high school age will not be allowed to attend Central High School activities. All CHS students sit in the student section.

Student Government

Student Government goals are:

1. To represent the student body of Central High School in the establishment of activities, policies, and any area of concern of a general nature to Central students.
2. To organize and carry out activities at Central High School.
3. To develop a positive relationship between Central High School and its community.
4. To act as liaison between the student body, the faculty, and the administration. Officers of the Associated Student Body Executive Council are president, vice president, secretary, treasurer, parliamentarian, promotions manager, club chair, media expert, class presidents, and Class Council.

All the government members serve a one-year term, and any Central student who meets qualifications may run for an office.

Travel

All students participating in any off-campus activity must travel to and from the activity with their coach or advisor.

League Affiliation: Central High School belongs to the Oregon West Conference, with the following schools:

Cascade High School, (503) 749-8490
10226 Marion Road S.E.
Turner, Oregon 97392

Newport High School, (541) 265-9281
322 NE Eads Street
Newport, Oregon 97365

Philomath High School, (541) 929-3211
2054 Applegate Street
Philomath, Oregon 97370

Stayton High School, (503) 769-2171
757 W. Locust Street
Stayton, Oregon 97383

Taft High School, (541) 996-2115
3780 Spyglass Ridge Road
Lincoln City, Oregon 97367

CHS Fight Song

Onward ever Central High,
So give a cheer, cheer, cheer for Central High!
For everyone will cheer our Panthers brave.
Come on and fight with all your might
FIGHT FIGHT FIGHT

Onward ever Central High,
And when the team goes forth to win,
And with a heart that knows no fear, victory is here
With our Panther brave, the red and white will wave
GO BIG RED!!!



**Central High School
Alma Mater**

We will long remember Central, the best school in the land;
We have learned fidelity, thanks to her guiding hand,
so here's to Alma Mater, long may she ever stand;
Onward eternally, Central High, forever be.
Giver a cheer for Alma Mater, may she be glorified;
Honor and integrity within her walls abide.
We pledge our firm devotion, our loyalty and pride;
Onward eternally, Central High, forever be.

Regular Schedule

| | |
|--------------|----------------------|
| 0 | t7:05 – 7:55 |
| 1 | 8:05 – 8:55 |
| 2 | 9:00 – 9:50 |
| 3 | 9:55 – 10:46 |
| 4 | 10:51 – 11:41 |
| Lunch | 11:41 – 12:15 |
| 5 | 12:20 – 1:10 |
| 6 | 1:15 – 2:05 |
| 7 | 2:10 – 3:00 |

Activity Bell (30)

| | |
|-----------------|----------------------|
| 0 | 7:05 – 7:55 |
| 1 | 8:05 – 8:50 |
| 2 | 8:55 – 9:40 |
| 3 | 9:45 – 10:31 |
| Activity | 10:36 – 11:06 |
| 4 | 11:11 – 11:56 |
| Lunch | 11:56 – 12:30 |
| 5 | 12:35 – 1:20 |
| 6 | 1:25 – 2:10 |
| 7 | 2:15 – 3:00 |

Two-Hour Delay

| | |
|--------------|----------------------|
| 1 | 10:05 – 10:38 |
| 2 | 10:43 – 11:16 |
| 3 | 11:21 – 11:54 |
| Lunch | 11:54 – 12:28 |
| 4 | 12:33 – 1:06 |
| 5 | 1:11 – 1:44 |
| 6 | 1:49 – 2:22 |
| 7 | 2:27 – 3:00 |

AM Assembly (20)

| | |
|-----------------|----------------------|
| 0 | 7:05 – 7:55 |
| 1 | 8:05 – 8:51 |
| 2 | 8:56 – 9:42 |
| 3 | 9:47 – 10:35 |
| Assembly | 10:40 – 11:00 |
| 4 | 11:05 – 11:51 |
| Lunch | 11:51 – 12:27 |
| 5 | 12:32 – 1:18 |
| 6 | 1:23 – 2:09 |
| 7 | 2:14 – 3:00 |

PM Assembly (20)

| | |
|-----------------|----------------------|
| 0 | 7:05 – 7:55 |
| 1 | 8:05 – 8:51 |
| 2 | 8:56 – 9:42 |
| 3 | 9:47 – 10:35 |
| 4 | 10:40 – 11:26 |
| Lunch | 11:26 – 12:02 |
| 5 | 12:07 – 12:53 |
| 6 | 12:58 – 1:44 |
| 7 | 1:49 – 2:35 |
| Assembly | 2:40 – 3:00 |

Semester Finals

| | |
|------------------------------------|----------------------|
| 0 | 7:05 – 7:55 |
| 1 st or 5 th | 8:05 – 9:32 |
| Break | 9:32 – 9:47 |
| 2 nd or 6 th | 9:52 – 11:19 |
| Lunch | 11:19 – 11:56 |
| 3 rd or 7 th | 12:01 – 1:28 |
| 4 th or none | 1:33 – 3:00 |